



Colo-NESCO - School Improvement Advisory Committee October 29, 2024 MS/HS Library 6:00 - 7:00 pm

Agenda:

- 1: Welcome/Introductions
 - > CNSD School Board Members
 - John Fuller
 - CNSD Faculty/Staff
 - Marc Snavely, Hannah Bain, Kara Kinser, Candace Sutton, Mike Boeve, Brandon Kelley, Beth Heller
 - ➤ Parents/Community Members
 - Andrew Short, Megan Jedlicka, Anna Derhkoop, Jaquelyn Muntz, Leann Anderson
- 2: Purpose of School Improvement Advisory Committee (Beth)
 - -(Per Iowa Code 280.12) -- To serve in an advisory role and make recommendations to the board of directors regarding:
 - Major educational needs

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- > Student learning goals
- > Long-range and annual improvement goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
- > Desired levels of student performance.
- > Progress toward meeting the goals
- > Harassment or bullying prevention goals, programs, training, and other initiatives.
- ➤ Infusing character education into the educational program
- 3: Updates on 23-24 SIAC Concerns
 - > Pushing higher achieving students
 - HS Tag experience based activities in 24-25
 - Job shadowing opportunities
 - Junior High School Science Bowl
 - Critical thinking focus in the elementary
 - Student initiated projects
 - Blood drive competition
 - Organizing volunteers for community service
 - Student run enterprise (all students)





- Activities that require attention to detail
- Food handler's certification
- Pushing students to stretch their skills
 - More advanced independent reading
 - Higher performance expectations
 - Extend their learning and/or deepen their thinking
 - New tools and or techniques (art)
 - Set personal goals and celebrate progress
 - Gradually increasing complexity of tasks
- > Getting students out of their comfort zone
 - o Parent letter encouraging students to take upper level math and science courses
 - Child development observing preschool
 - Developing and teaching an activity
 - Student organizations completing and competing in project events
 - o Performance assessments
 - Mock interviews
 - Problem solving and debugging
 - Fine Arts showcase in February (Tuesday of Parent Teacher Conferences)
- ➤ Making students feel safe
 - Statewide safety grant (\$50,000 per building this went to walkie talkies, cameras in the elementary, check-in printer)
 - Elementary implementing procedures from Conscious Discipline book study
 - Requiring students to wear safety belts on buses
 - o Consistent routines
 - Building relationships
 - Calm down spaces and routines in the classroom
 - Reworked schedules to have staff available to help students who are in need of a break.
 - Andrew Short; asked about having a button to push to get a hold of Story County
- Daycare (Marc Snavely)
 - Through work with Ames Chamber secured money through grants and donations.
 - Got certified through DHS for grades K-6.
 - 2023-2024 → averaged 4-6 students
 - Fall of 2024 → 3 students part time basis
 - As of Dec. 20th pending board approval, the daycare program will no longer be provided.
 - The Monday program for preschoolers will continue
- ➤ College credits in high school





- Career Academy = 148 credits
- CA Enrollment in High School = 33 credits
- Online Career Academy = 96 credits

4. Achievement Data

> Achievement Data

- Data will be linked on the school website within the next week
- o Fall FAST scores: 5th graders are still affected from COVID.
- ISASP: Beth shared movement data from the 4th, 8th and 11th grades from last year for both ELA and math.
- We also shared progress towards district goals ELA is at 88% and Math is at 78%
- Beth also discussed what it means to show a full year's worth of growth and showed what that looks like per class.
- > John Fuller: These stats are difficult for a small district, do our small numbers match with the states numbers. The state used to come out with a range based on our number of students.
- > Scheduling; can the students have their parents sign off on their schedules?

5. Other Mandatory Items:

- > Harassment or bullying prevention goals, programs, training, and other initiative
 - Continued with our SEL work in both buildings
- ➤ Infusing character education into the educational program
 - The school guidance counselor teachers classes K-6.
 - All 9th graders take 1 semester of character and leadership.
- ➤ Title I Plan

6. Community Concerns and Goals:

- Megan Jedlicka asked about how many teachers are pushing teachers out of the comfort zone.
- Megan Jedlicka asked about how are teachers pushing themselves, are they being incentivized to accomplish these goals.
 - o BK discussed building PD days to help work on these.
 - o Beth discussed PD and follow up with teachers.
 - Marc; teachers evaluated every 3 years and develop an ICDP for the year. Must be a SMART goal, administrators approve goal, teachers work with Hannah or Beth with the goal.
 - Candance Sutton: each teacher must have 1 outside person to bring in to discuss with students.





- ➤ Andrew Short: Involvement level seems to drop with the Freshmen and Sophomores. Most activities seem to be driven by juniors and seniors. How do we get more students involved?
 - Candace; there are so many more options that students are involved in so sometimes feel thin but are they just in other things.
 - Beth: the hope with fine arts night other students will see what is involved and want to get involved.
 - Megan Jedlicka: How do students know about these activities
 - Mike: Talk to students about build my future, went into classes showed a video and got kids excited about it. 10-15 students signed up and only 3 showed up to go.
 - Marc: Technology is driving these kids right now. As a parent pushing our kids is part of
 it. Also a lot of our kids are choosing to go to work right now instead of being in an
 activity
 - Megan Jedlicka: In band Ms. Heinberg did a great job of setting of mock things for band
 - Jacquelyn; kids use to be in activities to see their friends and now they can just use their phones for that.
 - John Fuller: sports involvement also drives him crazy! We have a drastic split of the number of kids involved.
- > Archery Club: Did anyone sign-up?
 - Yes lots of students, 35 students at the meeting
 - Sometimes students who aren't competitive enjoy participating in archery
- What is being done about the band program?
 - 5th and 6th grade numbers are good
 - Lots of turnover with teacher
 - Wonder if students are being pushed.
 - Is communication happening from teacher to student and parent.
 - Some feedback is that class time is chaotic.