

Colo-NESCO CSD Annual Report of State Indicators

2023-2024 School Year



The Colo-NESCO Community School District is committed to guiding and nurturing the academic, emotional, physical, and social development of all students, while promoting lifelong learning and citizenship in today's rapidly changing world.

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ELA Proficiencies on ISASP: Fourth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 1: Overall Proficiencies from 2019-2024 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	4%	0%	13%	18%	7%
Proficient	59%	64%	58%	50%	50%
Not Yet Proficient	37%	36%	29%	32%	43%

Figure 2: Student Proficiency Movement from Third to Fourth Grade

4th Grade ELA Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	2	2	Advanced	2
			Proficient	0
			Not Yet Proficient	0
Proficient	15	14	Advanced	0
			Proficient	13
			Not Yet Proficient	2
Not Yet Proficient	10	11	Advanced	0
			Proficient	1
			Not Yet Proficient	9

Two students who were proficient in ELA as third graders scored not yet proficient as fourth graders. One student who was not yet proficient in third grade scored proficient in fourth grade. 94% of students maintained or advanced their score.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Fourth Grade by Subgroup

Figure 3: Student Proficiencies on ISASP from 2019-2024 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	6%	0%	0%	0%	0%	21%	8%	30%	0%	22%
Proficient	50%	73%	60%	69%	70%	50%	50%	50%	53%	44%
Not Yet Proficient	44%	27%	40%	31%	30%	29%	42%	20%	47%	33%

Figure 4: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	25%	0%	0%	0%	0%	14%	0%	20%	0%	10%
Proficient	75%	57%	33%	73%	0%	67%	0%	55%	14%	62%
Not Yet Proficient	0%	43%	67%	27%	100%	19%	100%	25%	86%	29%

Figure 5: Student Proficiencies on ISASP from 2019-2024 by ELL Status

ELA Proficiencies by ELL Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced							0%	19%	0%	7%
Proficient							0%	52%	0%	52%
Not Yet Proficient							100%	29%	100%	41%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 6: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	0%	100%	0%	0%	100%
Native Hawaiian or Other Pacific Islander						
White	19%	52%	29%	7%	52%	41%
Two or More Races						

Figure 7: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	40%	60%	0%	30%	70%
No	13%	69%	19%	12%	65%	24%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eighth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 8: Overall Proficiencies from 2019-2024 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	0%	10%	10%	4%	5%
Proficient	79%	77%	69%	93%	62%
Not Yet Proficient	21%	13%	21%	4%	33%

Figure 9: Student Proficiency Movement from Seventh to Eighth Grade

8th Grade ELA Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	2	1	Advanced	1
			Proficient	1
			Not Yet Proficient	0
Proficient	13	13	Advanced	0
			Proficient	11
			Not Yet Proficient	2
Not Yet Proficient	6	7	Advanced	0
			Proficient	1
			Not Yet Proficient	5

One student who was advanced in spring 2023 dropped to proficient in 2024. Two students who were proficient in spring 2023 dropped to not yet proficient in 2024. One student who was not yet proficient in spring 2023 was proficient in 2024. 87% of students maintained or advanced their proficiency.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eighth Grade by Subgroup

Figure 10: Student Proficiencies on ISASP from 2019-2024 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	0%	0%	0%	21%	5%	22%	7%	0%	0%	9%
Proficient	64%	88%	82%	71%	70%	67%	87%	100%	70%	55%
Not Yet Proficient	36%	12%	18%	7%	25%	11%	7%	0%	30%	36%

Figure 11: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	0%	0%	0%	10%		10%	0%	4%	0%	6%
Proficient	0%	88%	0%	83%		69%	75%	96%	0%	76%
Not Yet Proficient	100%	12%	100%	7%		21%	25%	0%	100%	18%

Figure 12: Student Proficiencies on ISASP from 2019-2024 by ELL Status

ELA Proficiencies by ELL Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced									0%	5%
Proficient									0%	65%
Not Yet Proficient									100%	30%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 13: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino				0%	0%	100%
Native Hawaiian or Other Pacific Islander						
White	4%	92%	4%	5%	63%	32%
Two or More Races	0%	100%	0%	0%	100%	0%

Figure 14: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	71%	29%	0%	57%	43%
No	13%	63%	25%	7%	64%	29%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eleventh Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the English Language Arts test going back to spring of 2019.

Figure 15: Overall Proficiencies from 2019-2024 on ISASP

ELA ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	9%	8%	10%	7%	15%
Proficient	54%	63%	55%	72%	70%
Not Yet Proficient	34%	29%	34%	21%	15%

Figure 16: Student Proficiency Movement from Tenth to Eleventh Grade

11th Grade ELA Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	3	4	Advanced	3
			Proficient	0
			Not Yet Proficient	0
Proficient	20	20	Advanced	1
			Proficient	19
			Not Yet Proficient	0
Not Yet Proficient	5	4	Advanced	0
			Proficient	1
			Not Yet Proficient	4

One student who was proficient in spring of 2023 was advanced in spring of 2024. One student who was not yet proficient in spring of 2023 was proficient in spring of 2024. 104% of students maintained or advanced their proficiency.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

ELA Proficiencies on ISASP: Eleventh Grade by Subgroup

Figure 17: Student Proficiencies on ISASP from 2019-2024 by Gender

ELA ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	8%	11%	0%	20%	0%	19%	6%	8%	8%	21%
Proficient	46%	63%	57%	73%	46%	63%	69%	77%	85%	57%
Not Yet Proficient	46%	26%	43%	7%	54%	19%	25%	15%	8%	21%

Figure 18: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

ELA Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	0%	10%	0%	9%	0%	11%	0%	7%	0%	16%
Proficient	0%	58%	0%	73%	0%	59%	0%	75%	0%	76%
Not Yet Proficient	100%	32%	100%	18%	100%	30%	100%	18%	100%	8%

Figure 19: Student Proficiencies on ISASP from 2019-2024 by ELL Status

*There have not been any students in the ELL subgroup as eleventh graders from 2019-2024.

Figure 20: Student Proficiencies on ISASP by Race/Ethnicity

ELA Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	67%	33%	0%	100%	0%
Native Hawaiian or Other Pacific Islander						
White	8%	73%	19%	15%	69%	15%
Two or More Races						

Figure 21: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

ELA Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	75%	25%	0%	75%	25%
No	14%	68%	18%	21%	68%	11%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Fourth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 22: Overall Proficiencies from 2019-2024 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	11%	11%	8%	9%	14%
Proficient	68%	54%	46%	82%	61%
Not Yet Proficient	21%	36%	46%	9%	25%

Figure 23: Student Proficiency Movement from Third to Fourth Grade

4th Grade Math Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	4	4	Advanced	3
			Proficient	1
			Not Yet Proficient	0
Proficient	19	16	Advanced	1
			Proficient	13
			Not Yet Proficient	5
Not Yet Proficient	4	7	Advanced	0
			Proficient	2
			Not Yet Proficient	2

One student who was advanced in spring 2023 scored proficient in spring 2024. One student who was proficient in spring 2023 scored advanced in spring 2024. Five students who scored proficient in spring 2023 scored not yet proficient in spring 2024. Two students who scored not yet proficient in spring 2023 scored proficient in spring 2024. 83% of students maintained or advanced their proficiency.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Fourth Grade by Subgroup

Figure 24: Student Proficiencies on ISASP from 2019-2024 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	18%	0%	13%	8%	10%	7%	0%	20%	11%	22%
Proficient	53%	91%	53%	54%	40%	50%	92%	70%	58%	67%
Not Yet Proficient	29%	9%	33%	38%	50%	43%	8%	10%	32%	11%

Figure 25: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	50%	4%	0%	14%	0%	10%	0%	10%	0%	19%
Proficient	25%	75%	50%	55%	0%	52%	50%	85%	57%	62%
Not Yet Proficient	25%	21%	50%	32%	100%	38%	50%	5%	43%	19%

Figure 26: Student Proficiencies on ISASP from 2019-2024 by ELL Status

Math Proficiencies by ELL Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced							0%	10%	0%	15%
Proficient							100%	81%	100%	59%
Not Yet Proficient							0%	10%	0%	26%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 27: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	100%	0%	0%	100%	0%
Native Hawaiian or Other Pacific Islander						
White	19%	81%	10%	15%	59%	26%
Two or More Races						

Figure 28: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	70%	30%	10%	50%	40%
No	25%	69%	6%	18%	65%	18%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eighth Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 29: Overall Proficiencies from 2019-2024 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	7%	13%	7%	7%	5%
Proficient	64%	65%	66%	74%	67%
Not Yet Proficient	29%	23%	28%	19%	29%

Figure 30: Student Proficiency Movement from Seventh to Eighth Grade

8th Grade Math Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	2	1	Advanced	0
			Proficient	2
			Not Yet Proficient	0
Proficient	9	14	Advanced	1
			Proficient	8
			Not Yet Proficient	0
Not Yet Proficient	10	6	Advanced	0
			Proficient	4
			Not Yet Proficient	6

Two students who were advanced in spring of 2023 scored proficient in spring 2024. One student who was proficient in spring 2023 scored advanced in spring 2024. Four students who scored not yet proficient in spring 2023 scored proficient in spring 2024. 118% of students maintained or advanced their proficiency.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eighth Grade by Subgroup

Figure 31: Student Proficiencies on ISASP from 2019-2024 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	0%	12%	0%	29%	0%	22%	13%	0%	10%	0%
Proficient	73%	59%	71%	57%	70%	56%	67%	83%	60%	73%
Not Yet Proficient	27%	29%	29%	14%	30%	22%	20%	17%	30%	27%

Figure 32: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	0%	8%	0%	14%		7%	25%	4%	0%	6%
Proficient	0%	72%	0%	69%		66%	25%	83%	25%	76%
Not Yet Proficient	100%	20%	100%	17%		28%	50%	13%	75%	18%

Figure 33: Student Proficiencies on ISASP from 2019-2024 by ELL Status

Math Proficiencies by ELL Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced									0%	5%
Proficient									0%	70%
Not Yet Proficient									100%	25%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 34: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino				0%	0%	100%
Native Hawaiian or Other Pacific Islander						
White	8%	73%	19%	5%	74%	21%
Two or More Races						

Figure 35: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	29%	71%	0%	71%	29%
No	13%	50%	38%	7%	64%	29%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Math Proficiencies on ISASP: Eleventh Grade

All students in grades 3-11 take the Iowa Statewide Assessment of Student Performance (ISASP) in the spring. The following data shows student performance on the Math test going back to spring of 2019.

Figure 36: Overall Proficiencies from 2019-2024 on ISASP

Math ISASP Proficiencies	2019	2021	2022	2023	2024
Advanced	6%	0%	21%	7%	11%
Proficient	66%	56%	41%	62%	63%
Not Yet Proficient	28%	44%	38%	31%	26%

Figure 37: Student Proficiency Movement from Tenth to Eleventh Grade

11th Grade Math Level of Proficiency	Spring 2023	Spring 2024	Level of Proficiency	Movement Spring 2023 to Spring 2024
Advanced	2	3	Advanced	1
			Proficient	1
			Not Yet Proficient	0
Proficient	17	17	Advanced	2
			Proficient	14
			Not Yet Proficient	1
Not Yet Proficient	9	8	Advanced	0
			Proficient	2
			Not Yet Proficient	7

One student who scored advanced in spring 2023 scored proficient in spring 2024. Two students who scored proficient in spring 2023 scored advanced in spring 2024. One student who scored proficient in spring 2023 scored not yet proficient in spring 2024. Two students who scored not yet proficient in spring 2023 scored proficient in spring 2024. 100% of students maintained or advanced their proficiency.

Math Proficiencies on ISASP: Eleventh Grade by Subgroup

Figure 38: Student Proficiencies on ISASP from 2019-2024 by Gender

Math ISASP Proficiencies by Gender	2019		2021		2022		2023		2024	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Advanced	0%	11%	0%	0%	23%	19%	13%	0%	8%	14%
Proficient	62%	68%	30%	94%	31%	50%	56%	69%	85%	43%
Not Yet Proficient	38%	21%	70%	6%	46%	31%	31%	31%	8%	43%

Figure 39: Student Proficiencies on ISASP from 2019-2024 by Special Education Status

Math Proficiencies by Special Ed Status	2019		2021		2022		2023		2024	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Advanced	0%	6%	0%	0%	0%	22%	0%	7%	0%	12%
Proficient	0%	68%	0%	65%	50%	41%	0%	64%	0%	68%
Not Yet Proficient	100%	26%	100%	35%	50%	37%	100%	29%	100%	20%

Figure 40: Student Proficiencies on ISASP from 2019-2024 by ELL Status

*There have not been any students in the ELL subgroup as eleventh graders from 2019-2024.

Figure 41: Student Proficiencies on ISASP by Race/Ethnicity

Math Proficiency by Race	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic or Latino	0%	100%	0%	0%	100%	0%
Native Hawaiian or Other Pacific Islander						
White	8%	58%	35%	12%	62%	27%
Two or More Races						

Figure 42: Student Proficiencies on ISASP by Socioeconomic Status (qualifying for free or reduced lunch)

Math Proficiencies by Socioeconomic Status	2023			2024		
	Advanced	Proficient	Not Yet Proficient	Advanced	Proficient	Not Yet Proficient
Yes	0%	38%	63%	0%	63%	38%
No	14%	68%	18%	16%	63%	21%

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Science Proficiencies on ISASP

Students in grades 5, 8, and 10 take the Iowa Statewide Assessment of Student Performance (ISASP) Science test in the spring. The following data shows student performance on the Science test going back to spring of 2019.

Figure 43: Overall Proficiencies from 2019-2024 on ISASP for 8th Grade

Science ISASP Proficiencies 8th Grade	2019	2021	2022	2023	2024
Advanced	7%	13%	7%	0%	5%
Proficient	43%	61%	76%	56%	29%
Not Yet Proficient	50%	26%	17%	44%	67%

Figure 44: Student Proficiency Movement from Fifth to Eighth Grade

8th Grade Science Level of Proficiency	Spring 2021	Spring 2024	Level of Proficiency	Movement Spring 2021 to Spring 2024
Advanced	1	1	Advanced	0
			Proficient	1
			Not Yet Proficient	0
Proficient	7	5	Advanced	1
			Proficient	3
			Not Yet Proficient	3
Not Yet Proficient	11	13	Advanced	0
			Proficient	1
			Not Yet Proficient	10

One student who was advanced in fifth grade scored proficient in eighth grade. One student who was proficient in fifth grade scored advanced in eighth grade. Three students who were proficient in fifth grade scored not yet proficient in eighth grade. One student who scored not yet proficient in fifth grade scored proficient in eighth grade. 63% of students maintained or advanced their proficiency from fifth to eighth grade.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Figure 45: Overall Proficiencies from 2019-2024 on ISASP for 11th Grade

Science ISASP Proficiencies 10th Grade	2019	2021	2022	2023	2024
Advanced	10%	4%	4%	3%	14%
Proficient	67%	46%	54%	63%	50%
Not Yet Proficient	23%	50%	43%	33%	36%

Figure 46: Student Proficiency Movement from Eighth to Tenth Grade

11th Grade Science Level of Proficiency	Spring 2021	Spring 2023	Level of Proficiency	Movement Spring 2021 to Spring 2023
Advanced	3	1	Advanced	1
			Proficient	1
			Not Yet Proficient	1
Proficient	16	18	Advanced	0
			Proficient	14
			Not Yet Proficient	2
Not Yet Proficient	7	8	Advanced	0
			Proficient	3
			Not Yet Proficient	4

One student who scored advanced in eighth grade scored proficient in tenth grade. One student who scored advanced in eighth grade scored not yet proficient in tenth grade. Two students who scored proficient in eighth grade scored not yet proficient in tenth grade. Three students who scored not yet proficient in eighth grade scored proficient in tenth grade. 95% of students maintained or advanced their proficiency from eighth to tenth grade.

Dropout Rate for 2023-2024, 7th-12th Grade

Four students dropped out. All subgroups are unreportable due to fewer than 10 students in each group.

Please contact the Director of School Improvement, Beth Heller at bheller@colo-nesco.k12.ia.us for assistance interpreting data.

Post-secondary Indicators

Figure 47: Post-secondary Plans for the Class of 2024

Post-secondary Plans by Type	Percentage of Class
Unknown	3%
Enter the workforce	17%
Post-secondary education or training	72%

93% of the Class of 2024 completed a core program of 4 years of English and 3 or more years of math, science, and social studies.